

## Students' perception on the effectiveness of *Claude AI* in writing narrative text

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### ABSTRACT

*Integrating Artificial Intelligence (AI) in education, especially in English as a Foreign Language (EFL) classrooms, has transformed traditional teacher-centered writing instruction into a more interactive, student-driven process. Claude AI, a writing aid, has attracted attention for improving students' writing process, especially in developing narrative texts. This study explores students' perceptions of Claude AI in writing narrative text through its effectiveness. This study used a qualitative case study design involving 30 fourth-semester students from the English Education Department who had been selected through purposive sampling. The data were collected using two instruments: a Likert scale-based questionnaire, which 30 students completed, and semi-structured interviews, which 5 students completed. The results showed that most students had a positive perception of the use of Claude AI. It provided a more systematic narrative structure, generating story ideas, correcting grammar and spelling, and providing feedback that clarifies paragraph structure in narrative texts. In conclusion, Claude AI had the potential to be an effective tool in improving EFL students' narrative text writing skills.*

**Keywords:** *Claude AI, Writing, Narrative text, perceptions*

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### Introduction

In the 21st century, Artificial Intelligence (AI) has become essential in education, particularly in English as a Foreign Language (EFL) classroom. It helps students solve problems and improve skills such as narrative writing. According to Bhbosale et al (2023), Artificial Intelligence is a system that can mimic human behaviour, think like a human, and make logical decisions. It relies on machine learning and natural language processing to continuously adapt and handle complex language tasks. According to Zhang & Aslan (2021), also noted that AI is enabling personalized learning, dynamic assessment, and meaningful student interactions across educational environments.

English language education is one of the educational fields that uses AI technology. According to Arini et al (2022) the integration of artificial intelligence (AI) supports the learning process and produces positive results. AI provides grammatical feedback, processes language input, corrects errors, and enhances the learning experience, thereby facilitating meaningful communication and improving

reading comprehension (Sumakul et al., 2022) In addition, Recent empirical studies have also demonstrated that AI-based tools, such as Canva Magic AI, significantly enhance students' writing quality—particularly in aspects like organization, grammar, and idea development—by offering instant feedback and promoting clearer expression (Utami & Karnedi, 2024). Ultimately, AI presents significant potential to advance English language learning.

When learning English, students must master four key skills: speaking, reading, listening, and writing. Among these four skills, writing is considered the most difficult, especially for students learning English as a foreign language (EFL). Writing is the ability to express thoughts, ideas, and experiences in writing in a clear and easy-to-understand style (Handayani & Aminatun, 2020). This skill requires mastery of writing structure, coherence, grammar, and vocabulary. (Campbell, 2019). writing well, students can communicate their ideas effectively and achieve

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academic excellence. (Rattanadilok Na Phuket & Normah Othman, 2015).

Implementing AI and technology greatly enhances students' writing skills. Technological tools support collaboration, idea development, and the expression of precise thoughts. (Shayakhmetova et al., 2020). Furthermore, Evstratov & Guchenkov (2020) wrote that leveraging technology can enhance students' writing performance by developing the quality and quantity of written content. Technology can influence students' writing process related to content quality, cohesion, and critical thinking (Sariani et al., 2022; Linh & Ha, 2021). AI-based tools also help students identify errors and strengthen academic writing, especially in grammar and vocabulary (Nur & Fitria, 2023). This tool helps students summarize, edit, and revise texts. Claude AI can also be customized to the needs of individual EFL students to improve their writing skills.

Writing products have several categories of texts, such as narratives. Narrative writing retells events in chronological order, often involving characters facing challenges (Asrul et al., 2021; Markus Harefa et al., 2023; Novi, 2016). Integrating AI into English learning, especially for narrative writing, eases the process for EFL students. AI tools like grammar checkers and vocabulary enhancers offer instant feedback, aiding grammar, style, and word choice. Given narrative writing's complexity, AI helps address challenges in creativity, structure, and language use, supporting learners in producing clearer, more coherent texts (García Sánchez, 2023).

Previous research has shown that using AI in writing has proven helpful for students. (Wen & Walters, 2022) mention that technology

## Method

This qualitative case study explores college EFL students' perceptions of using Claude AI to improve narrative writing, focusing on their attitudes, experiences, and behaviors. As noted by Flick (2022), qualitative research is valuable for understanding the social, cultural, and historical context of a phenomenon. Researchers applying qualitative

enhances students' idea development in English writing. Similarly, Linh & Ha (2021) emphasized that students' writing improves through AI integration. Zulfa et al. (2023) found that tools like Grammarly, QuillBot, and ChatGPT positively impact students' academic writing by improving their ability to generate and organize ideas. Aljanabi et al. (2023) highlighted Claude AI as an effective writing assistant. While Research by Amelia and Failasuf' Alim (2024) identified several benefits of Claude AI, namely: 1) facilitating the writing process by helping to create initial drafts, overcoming obstacles, paraphrasing, summarizing, correcting grammar, and creating essay outlines; 2) accessibility and completeness of features, including the ability to upload various types of files; 3) development of writing skills while managing dependence on AI through manual checking strategies. Dzakiah (2024) also researched students' perceptions of the use of artificial intelligence (AI)-based tools in narrative writing learning in EFL (English as a Foreign Language) environments. However, this research provides insights into the benefits and challenges of AI tools in narrative writing.

This study aims to explore EFL students' perceptions of using Claude AI in writing narrative texts and how AI can support the writing process. While AI use in language learning is increasing, research specifically on Claude AI remains limited, with most prior studies focusing on tools like ChatGPT and Grammarly. Few have examined Claude AI through qualitative methods in a local context. To address this gap, the study employs a case study approach in a higher education setting. It aims to contribute to understanding AI's role in enhancing students' narrative writing skills.

methodology must describe and explore phenomena comprehensively (Levitt et al., 2018). This study uses qualitative methods to gain in-depth insights into students' perceptions of using Claude AI for writing narrative texts. Based on Yin's (2012) definition, it adopts a case study approach to examine real-life phenomena. A relatively large sample was used to capture diverse perspectives within a specific context.

**Participant**

The participants were fourth-semester students from the English Education Department. The researcher focused on 30 fourth-semester students who were selected from each class using a purposive sampling method, which is a sample selection technique consisting of individuals who have special qualifications (Fraenkel et al., 2012). which only students who have experience in using Claude AI in writing narrative text. The researcher chose fourth-semester students to understand students' perceptions of writing a narrative text using Claude AI.

**Data Collection and Data Analysis**

This study employed two instruments: a closed questionnaire and face-to-face interviews. The questionnaire was constructed based on Campbell's (2019) writing process theory and Zhang & Aslan's (2021) framework on student perception of technology in language learning. It included eight items using a 5-point Likert scale to explore dimensions such as idea generation, organization, grammar correction, feedback, and paragraph coherence. To further clarify and enrich the data, interviews were conducted with five students who completed the questionnaire. The interview questions were developed from key themes in the literature, focusing on narrative writing components (orientation, complication, resolution), student interaction with AI tools (Zhang & Aslan, 2021), and affective dimensions of writing (Campbell, 2019).

**Results and Discussion**

This study found that using Claude AI in narrative writing influenced both the quality of students' writing and their perceptions of the learning process. Questionnaire responses ranged from strongly disagree to strongly agree. To explore this further, interviews were conducted, and the findings were organized into eight key themes.

Data were collected using a closed Likert-scale questionnaire with 8 questions, distributed via Google Forms and completed within three days. Although the questionnaire included scaled responses, it was used to support qualitative thematic exploration, not statistical analysis. Students also provided reasons for their answers, which were further explored through in-depth interviews, maintaining a focus on meaning-making within a qualitative framework.

After the answers were collected, the researcher conducted interviews by giving 8 questions to 5 respondents for 15-20 minutes to produce more accurate data. This interview was conducted with several students who had filled out the questionnaire to explore the reasons behind their answer choices further. For data analysis, the interview data and questionnaire results obtained were analyzed using thematic data analysis techniques, which is a process for researchers to identify, analyze, and report data in the form of themes or patterns in the form of conclusions and interpretations. Data selection and grouping in thematic analysis can produce detailed and in-depth data (Braun & Clarke, 2006). The questionnaire data were analyzed descriptively by calculating the frequency of each response to provide a clear overview of students' perceptions. This approach helped illustrate how respondents expressed their views. The results were then recorded and evaluated to gain deeper insights into students' experiences using Claude AI in narrative writing.

*Providing a Clear Narrative Organization Structure*

Claude AI guides students through narrative elements—orientation, conflict, climax, and resolution—using bullet-point templates, helping them develop ideas sequentially and create more coherent storylines. Questionnaire and interview data showed that students felt their writing became more focused and clearer. However, some noted that Claude's language style was too formal and didn't match their personal expression.

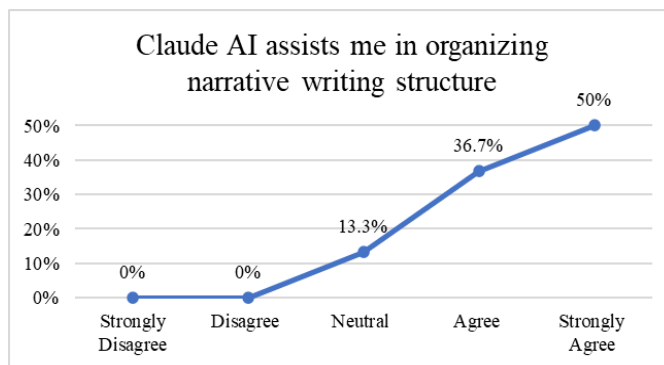


Figure 1. Questionnaire Responses 1

The results of the questionnaire in this study showed that most participants responded positively to using Claude AI to help them understand the structure of narrative text. The calculated data shows that 15 students strongly agree that using Claude AI can help them understand the structure of narrative text. From the above section, it is also known that 11 respondents agree, and 4 respondents are neutral. From the questionnaire, it is also known that no respondents chose to disagree.

*"Form a more systematic and neat word structure, and produces more organized and easier-to-understand sentences. (P1)*

*"Claude AI made my writing more focused by assisting in the selection of appropriate sentences, resulting in more focused and effective writing." (P2)*

P1 response to AI is beneficial in forming a more systematic and neat word structure. The resulting sentences are more organized and easier to understand. In addition, P2 responded that Claude AI increased its focus on writing. This AI is considered to help choose the correct sentence, so the writing produced becomes more focused and effective in its delivery.

*"Claude AI has a distinctive pattern of words. When I compare it with my writing, AI-*

#### Generating Ideas of Narrative Writing

When students were stuck for ideas, the Claude AI acted as an initial spark of creativity by providing several alternative story ideas. Respondents stated that the AI made it easier for them to start their narratives with ideas they developed independently. However, some felt that the ideas generated were too general and

*generated narratives tend to be more consistent in structure, especially in the balanced use of subjects and predicates." (P3)*

*"Claude AI helped me to refine my sentences and improve my word structure. I felt that the narrative became more comfortable to read." (P4)*

*"I can see a clear difference when using Claude AI. The word structure in the narrative becomes more organized, and the use of diverse synonyms also makes the text feel richer." (P5)*

Further interviews showed consistency in the participants' views regarding the role of Claude AI in improving the quality of writing structure and style. P3 highlighted Claude's distinctive writing pattern, which created narratives with a more consistent structure, especially in the balance of using subjects and predicates. P4 revealed that Claude helped to refine sentences and improve word structure, thus making the narrative more comfortable to read. Similarly, P5 added that the use of Claude resulted in a more organized and prosperous word structure, thanks to the variety of synonyms used.

preferred inspiration from personal experiences.

In Figure 2, the diagram above, it is seen known that 13 of the respondents strongly agree that using Claude AI can find the process of finding ideas for creating narrative text. Meanwhile, 10 of the respondents chose to agree here, and 7 of the respondents chose neutral. Overall, these results show that Claude

AI has good potential in supporting students or writers in finding creative ideas, especially in narrative text writing. From the questionnaire,

there were no respondents who disagreed or strongly disagreed.

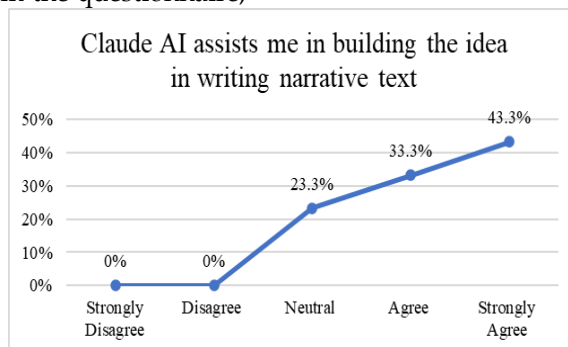


Figure 2. Questionnaire Responses 2

*"I find Claude AI very helpful when I am having trouble finding ideas. Sometimes I do not know where to start, but with Claude's help, I can get the story's initial idea, making it easier for me to develop my narrative."* (P1)

*"I find Claude very helpful, especially when I do not have any ideas. Claude can give me alternatives that I can choose from, and then I can develop them into a more interesting story."* (P3)

*"I agree very much with using Claude's AI. It does not mean we copy all his ideas, but it can be a good starting point for developing more complex stories in our style."* (P5)

The role of Claude AI in assisting the idea generation process in writing was significant based on the participants' responses. P1 and P3 said Claude was invaluable when they were stuck for ideas. The AI provided initial ideas that made it easier for them to develop the narrative independently. P5 corroborated this view, emphasizing that Claude was not used to copying ideas entirely, but rather as an initial

#### Correcting Accurate Spelling and Grammar Errors

In the revision process, Claude AI automatically detects and corrects spelling, grammar, and sentence structure errors, from subject-predicate congruence to proper tense usage. Most students felt more confident about the accuracy of their writing, although some found the AI corrections sometimes too rigid

trigger in building a more complex story in their style.

*"Personally, I do not feel comfortable using Claude AI to find ideas. It feels like the story is not coming from me. I prefer ideas from my own experience or imagination without technology intervention."* (P2)

*"I tried using Claude AI, but I felt that the ideas were too general and unoriginal. I feel that my creative thinking skills will not be honed if I continue to rely on AI."* (P4)

While some participants saw Claude's AI as an aid in the idea generation stage, there were also more skeptical views towards its use. P2 expressed discomfort using AI because she felt the emerging ideas did not come from her. The participants prefer to rely on personal experience or imagination without intervention from technology. Similarly, P4 thinks that the ideas given by Claude are too general and lack originality. These differing views suggest that while Claude's AI can trigger initial ideas, users' comfort level is greatly influenced by their personal preferences and views on the creative process.

and detracted from the naturalness of their style.

The questionnaire results show that most respondents gave positive feedback on Claude AI's role in improving grammar and spelling in narrative texts. Ten students agreed that the tool contributed significantly

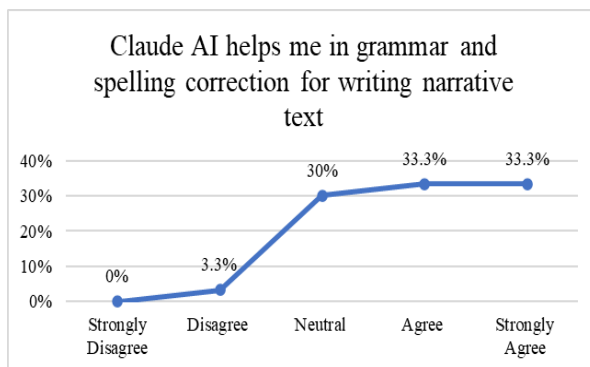


Figure 3. Questionnaire Responses 3

to enhancing linguistic accuracy. Nine respondents were neutral, and only one disagreed. These findings suggest that Claude AI is generally perceived as beneficial in the revision process, particularly in correcting grammatical errors. Overall, this highlights the potential of AI technology to support more accurate and effective writing among EFL students.

*“Claude AI is very helpful in improving grammar. The AI can automatically correct improper sentence structures and suggest more appropriate forms.” (P1)*

*“I feel more confident in my writing because Claude helps make sure my grammar is correct, especially in the use of tense and sentence structure.” (P2)*

*“By using AI, Claude can correct small things that I consider trivial, such as*

*improper subject-verb agreement or prepositions, and that is very helpful.” (P3)*

*“AI makes my writing more grammatically professional, especially when writing formally or academically. Claude helps improve sentence structure.” (P4)*

#### Providing Effective Writing Feedback

Claude AI functions like a neutral coach who provides constructive feedback on each draft. This feedback opens the writer's eyes to the weaknesses of their text, such as weak story logic or unsuitable word choice, so students become more ready to accept criticism from lecturers and friends and are more flexible in revising the manuscript.

The majority of participants stated that Claude AI made a positive contribution to improving grammar in writing. P1, P2, and P3 emphasized that Claude helps correct improper sentence structure, improve tense usage, and pay attention to small, overlooked grammatical aspects, such as subject-verb agreement and prepositions. P4 added that Claude makes writing appear more grammatically professional, especially in formal or academic contexts.

*“In my opinion, the grammar suggested by Claude is sometimes too rigid. There are even some corrections that make sentences less natural. I prefer to revise to keep it in line with my language style.” (P5)*

P5 responded that the corrections provided by Claude AI sometimes felt too rigid, detracting from the natural feel of her writing. She preferred to make revisions to align with her language style. Thus, while Claude's AI is considered adequate in grammar, flexibility regarding individual writing styles remains an important consideration for some users.

Based on the questionnaire results above, 13 respondents strongly agreed that Claude AI can make the writing process more open to feedback and suggestions. Eight of the respondents agreed with the statement, which shows that most see Claude AI as a tool that supports a reflective writing process and is responsive to improvement. 8 respondents said neutral, and there was only 1 respondent who disagreed, which means that only a small

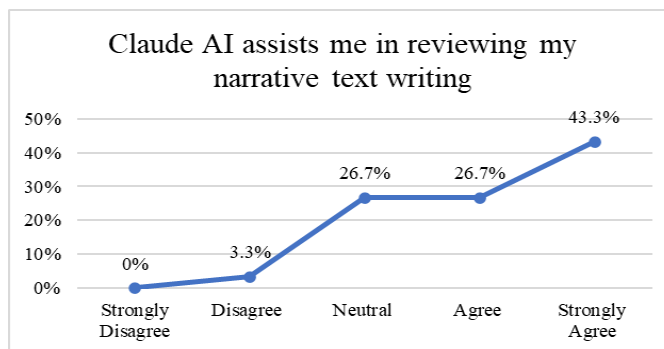


Figure 4. Questionnaire Responses 4

proportion of respondents felt that the use of Claude AI had no impact on the aspect of openness to criticism and suggestions.

*"Claude AI gives me a different perspective, and from there, I can see the flaws in my writing. So, when others give criticism or suggestions, I am more prepared to accept them because I am used to receiving feedback from the AI." (P1)*

*"At first, I liked to think that my writing was good, but after seeing the evaluation and suggestions from Claude AI, I realized that many things could be improved. This makes me more ready to accept criticism from lecturers and friends." (P4)*

Based on the interviews with several participants, it can be concluded that the use of Claude AI significantly influences increasing openness to criticism in the writing process. The majority of participants revealed that the feedback provided by Claude helped them realize the flaws in their writing. P1 and P4 stated that Claude provided a new perspective that made them more ready to accept criticism from others because they were used to getting feedback from the AI.

*"In my opinion, using Claude AI makes me more open to criticism. Because when I see the suggestions from the AI, I realize that*

#### *Providing Guidance in Writing Narrative Text*

Claude's AI acts as an interactive learning tool, providing examples of narrative texts and detailed explanations of each part of

*there are still many things that can be improved in my writing. It helps me to develop my writing better." (P2)*

*"I think Claude AI is like a neutral writing coach. His feedback has made me accustomed to looking at my writing objectively. Because of this, I do not get defensive when other people give me criticism or suggestions." (P5)*

*"I feel Claude AI helps me to be more open to revisions. When Claude gives alternatives or suggestions, I learn not to be too rigid with my original idea. Instead, I became more flexible in accepting suggestions from others." (P3)*

P2 and P5 responded that Claude acts as a neutral writing coach who provides technical corrections and encourages a reflective and objective attitude towards one's writing. This makes them less defensive when receiving criticism from lecturers or peers. P3 responded that Claude also encouraged flexibility in receiving feedback. Overall, these interviews show that Claude AI plays an important role as a reflective tool and neutral coach that helps writers in technical aspects and in forming a mental attitude that is more open and adaptive to criticism and suggestions from others.

the story. Students reported that the AI's narrative examples made it easier for them to understand the concepts of narrative theory and apply them to their writing, making the learning process more concrete and purposeful.

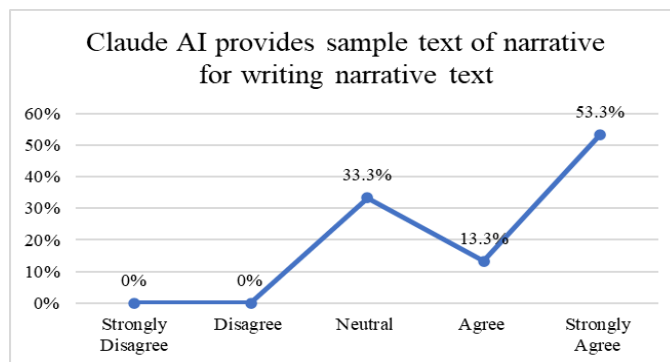


Figure 5. Questionnaire Responses 5

Four respondents agreed that the narrative text examples provided by Claude AI helped them better understand the learning material. This shows that Claude AI is an effective supporting medium in learning, especially in mastering narrative text. Ten respondents stated neutral, 16 of the respondents strongly agreed, and from the questionnaire, there were no respondents who disagreed or strongly disagreed.

*"Claude's AI is beneficial because it can provide examples of clear and structured narrative texts. From there, I can learn how a storyline is well constructed, from orientation, complication, to resolution." (P1)*

*"I am often confused about how to start a story. But after seeing Claude AI's examples, I got an idea of a good language style and story structure. It was beneficial in my learning process." (P2)*

*"Claude helped me understand the types of narrative texts because each example given has a variety of themes. So, I did not just learn from theory, but saw the application in text form." (P3)*

P1 stated that Claude AI is invaluable for providing clear, structured examples of narrative texts, helping her understand how to organize a story from orientation to resolution. P2 added that Claude's examples clarified how to begin a story, offering insight into appropriate language style and structure. This

#### Facilitating Coherent Paragraph Construction

It refers to helping students build logical and connected paragraphs in their writing, especially in narrative texts. Claude's AI-

helped her better grasp narrative writing. Similarly, P3 found that Claude's diverse examples enhanced his understanding of different narrative types. These responses indicate that Claude AI offers both theoretical guidance and practical models, making it easier for students to learn and develop their own narrative writing.

*"I think learning from the sample texts provided by Claude AI makes it easier for me to understand the material. I can compare my writing with the examples from the AI to see which parts need improvement." (P4)*

*"I found Claude's text examples very helpful in understanding the elements of the story. It's easier for me to identify the important parts of a narrative text, and I can refer to them when writing." (P5)*

Furthermore, P4 responded that by using Claude's example text, she could compare her writing with the example provided, making it easier to identify the parts that needed improvement. This shows how the example from the AI can be an effective comparison tool in revising and developing writing. Moreover, P5 emphasized that Claude's sample text helped understand story elements, such as important parts in narrative texts. P5 found it easier to identify these passages and refer to them when writing, which shows that Claude provides examples and directs users to focus on critical elements in narrative writing.

powered suggestions help students maintain narrative consistency, offering transitional phrases, improving sentence flow, and ensuring that each paragraph logically follows the previous one.

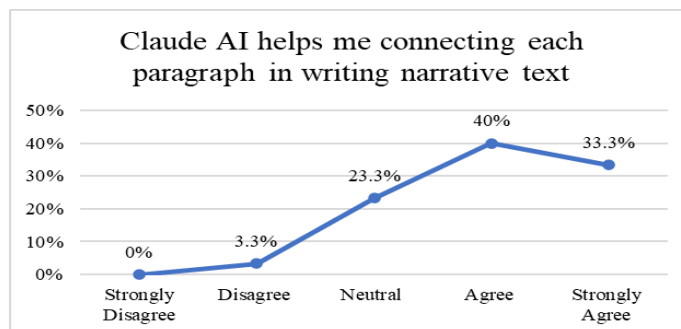


Figure 6. Questionnaire Responses 6

From the questionnaire results in this study, 12 of the respondents agreed, and 10 strongly agreed. Meanwhile, 7 of the respondents chose to be neutral, and only 1 of the respondents disagreed. This finding indicates that Claude AI plays an effective role as a tool in improving writing skills, especially in composing whole and coherent paragraphs.

*"I think Claude AI can guide me when I am stuck writing a paragraph. For example, if I have written one sentence, Claude can help me connect the idea to the next sentence so that the paragraph remains a clear unity." (P3)*

*"Claude AI is a kind of reminder for me so that my paragraphs do not go off track. Sometimes I write too broadly, but Claude can help me stay focused and connected between sentences." (P4)*

P3 explained that Claude AI helps when she gets stuck writing paragraphs by suggesting how to connect one sentence to the next, maintaining unity and idea consistency. P4 added that Claude serves as a reminder to stay focused and avoid going off-topic, especially when her writing becomes too broad. With Claude's support, she could better maintain sentence connections. These insights show that Claude AI not only offers technical guidance but also helps ensure paragraph coherence and relevance in students' writing.

#### *Engaging Students' Creativity*

Claude AI encourages students' creativity by acting as a "partner" who provides fresh and unexpected ideas when they get

*"Yes, I think Claude AI is beneficial. I am usually confused about connecting sentences so that the paragraphs are connected. However, Claude can suggest a neat paragraph structure, so it is easier for me to organize the flow." (P1)*

*"I find Claude very helpful for creating coherent paragraphs. Sometimes I like to jump around ideas in the middle of a paragraph, but Claude gives me direction to make the transition smoother. So, my paragraphs are more enjoyable to read." (P2)*

*"Claude AI did not help me on paragraphs. I think paragraph organization depends more on our way of thinking. Claude sometimes gives advice that is too general and does not match my writing style." (P5)*

P1 shared that she often struggled with sentence connections, but Claude AI's structured suggestions helped her organize paragraph flow more easily. P2 agreed, noting that Claude supported smoother transitions between ideas, making her paragraphs more coherent and pleasant to read. Both responses highlight Claude's role in improving idea organization and paragraph unity. However, P5 offered a contrasting view, stating that Claude's suggestions were too general and didn't align with her personal writing style. She believed paragraph structure relied more on individual thinking. These insights suggest that Claude's effectiveness varies depending on users' preferences and writing approaches.

stuck. When writers run out of inspiration, the AI instantly provides several story scenarios or plot variations that spark the imagination, encouraging students to explore new concepts and develop their unique writing style.

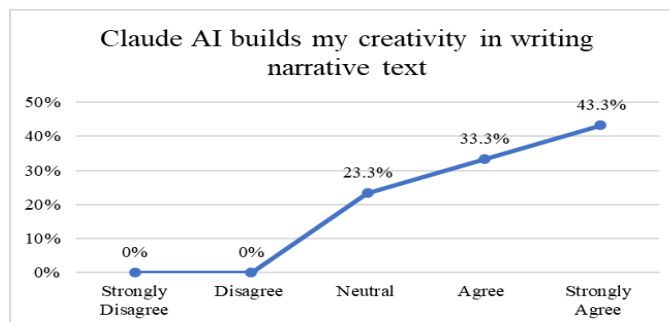


Figure 7. Questionnaire Responses 7

In the diagram above, 13 of the respondents strongly agreed, 10 agreed that the use of Claude AI makes writing activities more interesting and fun, and 7 stated neutral. Claude AI has the potential to be an educational innovation that not only helps in the technical aspects of writing but also contributes to increasing students' interest and enthusiasm in the writing learning process.

*"I think narrative writing has become more fun since using Claude. I usually don't know where to start, but Claude can help give me an initial idea that excites me to continue the story. So the writing process does not feel boring." (P1)*

*"Honestly, before, I was lazy when writing narrative texts because I would run out of ideas. But after using Claude, I became more interested because there is help that makes the process more fun, like having a brainstorming partner." (P2)*

Claude AI can make the writing process more fun, engaging, and less boring. P1 and P2 respond that Claude AI sparks initial ideas that can increase enthusiasm and reduce boredom while writing. Claude AI is described as a "brainstorming buddy" who makes the process livelier.

#### *Providing Effective Suggestions in Word Choice*

Claude AI helps students choose appropriate, natural-sounding English expressions by offering context-based, idiomatic word suggestions. Respondents noted they often compared their original sentences with Claude's alternatives and

*"Claude AI makes the writing process more interactive. I like it because whenever I get stuck, she gives new ideas that are sometimes funny or unique, so the writing is not monotonous. I enjoy the writing process more." (P3)*

*"For me, I feel that Claude makes writing narrative texts lighter. Sometimes we think too seriously about the flow, but Claude provides references or suggestions that make the process more relaxed but still productive." (P4)*

*"Yes, I agree. Claude helped me see the writing process as fun, not a burden. So even though I have many writing assignments, I am still excited because the process is not rigid." (P5)*

In addition, Claude AI is also considered capable of making the writing process more interactive and creative. This is shown by P3, who feels that Claude often provides unique or funny ideas when she is stuck, making the writing process less monotonous and more enjoyable. P4 responded that Claude provided suggestions or references that kept the process productive, even though it was more relaxed. Meanwhile, P5 emphasized that Claude changed his view of writing from something burdensome to fun.

adopted them to enhance authenticity. The AI's synonym suggestions also enriched vocabulary and prevented repetitive language. This support made students more confident in writing narratives that felt more fluent, native-like, and engaging, contributing to improved overall quality and readability in their writing.

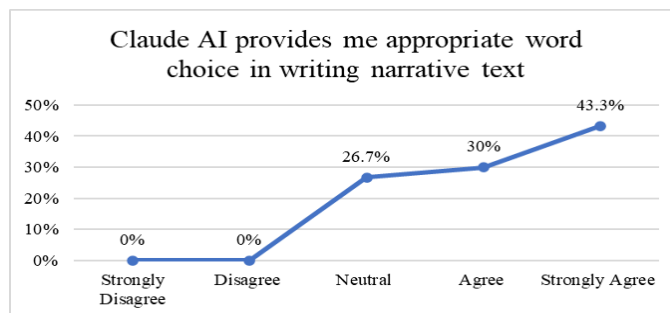


Figure 8. Questionnaire Responses 8

Based on the diagram results, 13 of the respondents strongly agreed, and 9 of the respondents agreed that the example sentences or phrases provided by Claude AI have helped them write in a more natural style in English. This shows that Claude AI is able to provide relevant linguistic references for learners in the writing process. Eight of the respondents stated neutral. From the questionnaire, it is also known that no respondents chose to disagree.

*"I feel that Claude has increased my sentence references for writing. Sometimes I am confused about what phrases sound natural, and Claude gives me alternatives that are more native-like. That helps when I am writing a narrative."* (P1)

*"Claude AI is beneficial in enriching sentence references when writing. Sometimes I hesitate to choose phrases that sound natural in English, but Claude provides sentence choices that align with the native speaker's style. This is very helpful in the narrative writing process."* (P4)

The Claude AI positively contributed to helping students write sentences that sounded more natural and in line with the language style of native speakers. P1 and P4 emphasized that Claude provided alternative sentences that were more natural and in line with commonly used English styles. This makes them no longer confused when choosing the correct phrases.

*"Claude AI makes the writing process more interactive. I like it because whenever I get*

## Discussion

The results of this study indicate that the use of Claude AI had a notable positive influence on students' narrative writing abilities, as reflected in their perceptions,

*stuck, she gives new ideas that are sometimes funny or unique, so the writing is not monotonous. I enjoy the writing process more."* (P3)

*"I found Claude's example sentences very helpful. So, I can compare my sentences with Claude's more natural version, and I can learn a more appropriate language style."* (P2)

*"Claude AI often gives phrases or sentences that I didn't think of before, so my writing is now less rigid, more flowing, and easier to read because I often imitate Claude's language style."* (P3)

*"I feel more confident writing in English because Claude often gives examples of simple sentences that sound natural. From there, it became easier for me to construct sentences in a better and more natural style."* (P5)

P2 responds that by comparing her sentences with Claude's version, she can gradually learn and adjust her language style. P3 added that Claude's phrases were often beyond her expectations, making her writing more fluid and less rigid as she imitated Claude's style. Meanwhile, P5 highlighted that Claude's simple yet natural example sentences made her more confident in her writing and made it easier to construct sentences with a better and more natural style.

writing experiences, and interview responses. This finding is in line with several previous studies, which state that AI-based technology can improve the quality and effectiveness of writing. As stated by Wen and Walters (2022), using AI in the writing process can help

students improve sentence structure, clarify ideas, and improve grammar in writing. This is also supported by Linh and Ha's (2021) research, which states that technology can support ideas and help develop a more structured storyline.

In this study, the majority of students, 15 strongly agreed and 11 agreed, stated that Claude AI helped them understand the structure of narrative text, which is one of the important aspects in narrative writing. This finding aligns with results from previous studies that emphasized that AI can guide the development of a writing outline. In addition, as many as of respondents strongly agreed and 10 agreed that Claude AI helps in finding writing ideas. This finding aligns with Zulfa et al. (2023), who emphasized that AI tools can systematically support the generation of creative ideas in academic writing. However, while their study focused on general tools such as ChatGPT and Grammarly, the present study demonstrates that Claude AI not only facilitates idea generation but also offers narrative-specific prompts that spark creativity in a more structured storytelling context. This suggests that Claude AI may provide more targeted support in narrative writing tasks, especially for EFL learners who struggle with content development.

### Conclusion

This study concludes that Claude AI plays a meaningful role in supporting EFL students' narrative writing. The findings show that most students found the tool helpful in organizing story structure, generating ideas, improving grammar and vocabulary, and maintaining paragraph coherence. Claude AI also encouraged students to be more open to feedback and made the writing process more enjoyable and less stressful. These results suggest that Claude AI is not only effective in technical aspects but also contributes positively to students' writing motivation and confidence. However, some students expressed concerns that the language generated by Claude was too

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Furthermore, 16 of the students strongly agreed, and 10 agreed that Claude AI provided helpful suggestions for improving their narrative texts, especially in terms of storyline, sentence structure, and coherence between paragraphs. This finding expands on Aljanabi et al. (2023), who emphasized AI's role as an evaluative tool during revision. While their research highlighted technical feedback mechanisms, the current study also reveals that Claude AI plays a reflective role, encouraging students to become more open to feedback and revisions, thereby influencing their writing mindset, not just the output.

In general, this study not only reinforces the results of previous research, but also makes a new contribution by showing that Claude AI not only helps from the technical side, but also creates a more enjoyable and motivating writing process. A total of 13 of students strongly agreed and 10 agreed that Claude AI made the writing process more interesting and less boring. This shows that Claude AI can support writing learning more holistically, both in terms of structure, language, and affective aspects such as motivation and comfort in writing.

formal or less reflective of their personal style. This highlights the importance of using AI critically—as a supportive tool rather than a replacement for authentic student voice. For language teachers, the use of Claude AI can be a valuable addition to classroom instruction, especially in helping students become more independent and reflective writers. Given its potential, further research is recommended to compare Claude AI with other AI-based writing tools and to involve broader participant groups and writing genres for more generalizable insights into its effectiveness in language learning.

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