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Khristianto, S.S., M.Hum

Editor-in-Chief

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Dear Mr. Khristianto:

I am pleased to submit an original research article entitled “*Mapping Students' Listening Comprehension: Problems and Strategies*” by Risa Arroyyani for consideration for publication in LEKSIKA journal.

In this manuscript, we show that the respondents experience listening difficulties in the Perception, Parsing, and Utilization phases at a “moderate” level. Parsing is the main problem faced by the students, followed by Perception and Utilization. Regarding the listening strategy, the respondents applied all strategies including cognitive, metacognitive, and socio-affective. A cognitive strategy is used more than two other strategies. The findings are significant because mapping listening problems the students face and types of strategies they use to overcome them will help the teacher prepare appropriate listening classes including learning procedures and tasks regarding the different levels of understanding between the classes.

We believe that this manuscript is appropriate for publication by LEKSIKA journal because it is in line with the focus and scope of LEKSIKA, particularly in English Language Teaching. We declare that this manuscript is original, has not been published before, and is not currently being considered for publication elsewhere.

Thank you for your consideration of this manuscript.

Sincerely,

Risa Arroyyani

Nursing Department of Health Science Institute Surya Global Yogyakarta