

## **Enhancing Vocabulary Mastery in Vocational High School through EWA English Application**

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### **ABSTRACT**

In the contemporary era dominated by information and technology, English stands as the preeminent global language, holding the distinction of being the most widely spoken tongue worldwide. As society witnesses the rapid evolution of information and technology, English remains the universal language and an indispensable tool in navigating this digital landscape. Recognizing its pivotal role as both the universal language and the language of technology, it becomes imperative for individuals to acquire proficiency in English. This study endeavors to explore the efficacy of the EWA English application in simplifying the process of vocabulary acquisition. Given the dynamic nature of language learning and the burgeoning importance of a robust vocabulary, the author proposes leveraging the features of the EWA English application to facilitate an enhanced understanding of vocabulary.

The application is recommended as a valuable resource for students seeking to elevate their comprehension of English vocabulary, thereby fostering an environment conducive to effective language acquisition in the age of information and technology.

Keywords: Vocabulary, Information and Communication Technology (ICT), Vocational High School, EWA English application

## **INTRODUCTION**

In today's globalized workforce, being able to communicate in English is becoming more and more important. As they prepare for particular industries and careers, vocational high school students must be proficient in English communication. The dynamic and varied demands of vocational education, however, might not always be met by conventional language learning techniques.

The use of technology in language education has grown in popularity as a response to this problem. A viable option that provides an interactive and customized vocabulary-enhancement platform is the EWA English application. Specifically designed to cater to the specific language needs of different career pathways, the application is meant to engage students in vocational high schools. This study's justification is the necessity of bridging the gap between traditional methods of language acquisition and the modern requirements of the workplace. English language competency is frequently required in vocational high school settings in order to make students effectively communicate with clients, colleagues, and stakeholders from around the world.

Innovation in information and technology is accelerating these days. Everybody should learn English since it is both the universal language and the language of technology. It's now required reading for students in schools even in Indonesia. Speaking, listening, reading, and writing are the four components of English language skills. Vocabulary is crucial to learning a foreign language because it allows one to master all other skills as well. As defined by Merriam

Webster (2024), a vocabulary list is an alphabetically arranged collection of words and phrases that have been defined or explained by Palangnan, 2022.

In the context of vocational high schools, this study attempts to provide important insights into the real-world implementation of the EWA English application. Through an analysis of the effects of this technologically advanced educational resource on vocabulary learning, the research aims to determine how well it can equip students for the linguistic difficulties they might face in the workplace. According to Jack & Willy (2022), vocabulary is the primary element of language proficiency and forms a large part of the foundation for an individual's ability to read, write, listen, and speak.

Teachers, curriculum designers, and policymakers can learn more about how cutting-edge language learning programs like EWA English can be incorporated into vocational high school environments by reading this investigation. In summary, this background prepares the ground for a thorough examination of how technology can improve vocational high school students' English language proficiency while meeting the changing demands of the contemporary workforce. Seniors may be able to prevent cognitive decline later in life by using mobile applications, particularly those that are educational. According to the research, there isn't a smartphone app available in the Czech market that helps seniors learn English. There are, nevertheless, four apps available for learning English as a second language. These consist of LinGo: Play, EWA: English, Mondly: Learn 33 languages, and Duolingo (Sanda & Klimova, 2021).

The ability to communicate in English transcends national boundaries and cultural barriers. English vocabulary proficiency is essential for cross-border communication since it facilitates efficient teamwork and idea-sharing. Given the abundance of scholarly resources and academic materials available in English, academic success in educational settings requires a strong

command of the language when it comes to vocabulary. It will be challenging to communicate thoughts and ideas, exchange information, comprehend what others are saying, and even develop personal relationships without a strong vocabulary. Rizky and Wiedarti's (2020) assertion that vocabulary is just as important as other abilities like speaking, listening, reading, and writing supports it. Vocabulary aids readers in understanding what they are reading.

Additionally, being proficient in English is frequently required in the professional sphere to advance in one's career, opening up more opportunities and making one more competitive in the global labor market. With many digital platforms, software interfaces, and programming languages primarily using English, the technological landscape further emphasizes the value of English vocabulary. A broad vocabulary is also necessary for understanding other cultures and taking part in the global discourse on cultures since English is the language of the world's media. Beyond its practical uses, expanding one's vocabulary in English enhances one's understanding of philosophy, literature, and various forms of cultural expression. Consequently, learning English vocabulary is more than just a language ability; in an increasingly globalized society, it's a means of opening doors to career, academic, and personal development. On the other hand, vocabulary is relevant to all aspects of language learning and pertains to language proficiency. For this reason, teaching is thought to be crucial (Wardani, 2015).

Students' confidence should increase as a result of using the EWA (Enhancing Word Acquisition) application when learning vocabulary. It's critical to boost students' self-confidence, particularly in light of globalization and an increasingly competitive job market. Vocabulary mastery is one of the most crucial aspects of English language proficiency. As stated by Alqahtani (2015), it is the focal point of language instruction and is crucial for language learners. Teaching it as a prerequisite for teaching other language-related topics is the first step. Being unable to communicate ideas or thoughts, share information, comprehend what others are

saying, and even develop personal relationships will be challenging without a strong vocabulary. The EWA application encourages students to improve their English language proficiency by providing an enjoyable and engaging learning environment. Pupils can monitor their development and acquire vocabulary in a more engaging way, which progressively increases their confidence. In addition, the EWA application offers personalized learning, which lets each student study at their speed and style. Students may become more confident and experience less anxiety as they begin to believe that they can overcome the difficulties of learning English. After using the EWA application to improve their English language proficiency, it is anticipated that students will gain confidence in both oral and written communication. A higher level of self-assurance may result in more engaged learning and social interactions. Finally, this can assist them in becoming more ready for the difficulties that lie ahead.

Utilizing captivating media and applications was one approach to solving the issue. EWA English was a suitable game to use when teaching and learning vocabulary. It will make the classroom more engaging and can inspire the students. For learning English vocabulary, this method works best. The vocabulary is simpler and more enjoyable for students to learn (Nasrun, 2021).

### **EWA English**

EWA serves as an innovative language learning companion for English, Spanish, or French enthusiasts, offering a diverse range of features within its free application. Acting as a personalized tutor, EWA empowers users to tailor their language learning experience by selecting their preferred language, proficiency level, and pace of learning. With access to over 1000 books accompanied by real-time translations and audio capabilities, users can refine their reading, writing, and grammar skills. The application facilitates immediate skill enhancement, allowing users to choose books aligned with their language proficiency, tap on unfamiliar words for instant

translations, and commit them to memory for continuous improvement.

EWA further enriches language acquisition through engaging speaking video courses, featuring beloved movie scenes and TV show characters. This entertaining and innovative approach enhances pronunciation and proficiency across various topics, levels, and durations, accommodating learners of all skill levels. A mere commitment of 5 minutes a day unlocks a treasure trove of over 40,000 flashcards, employing spaced repetition for effective vocabulary memorization. Users can track their progress, compete on leaderboards, and compare results with fellow learners to attain top-ranking positions.

A noteworthy addition to EWA is the games section, presenting a unique teaching methodology involving cognitive training exercises and stimulating brain games that effectively sharpen language skills. These games not only entertain but also serve as exceptional mental stimulators, contributing to a holistic learning experience. With EWA, the arduous tasks of cramming, stress, and dissatisfaction with traditional teaching methods become obsolete. Learners can now master English, Spanish, or French at their own pace, anytime and anywhere, fostering language proficiency and experiencing the gratification of multilingual competence. Feedback is encouraged to continually enhance the learning journey provided by EWA.

The utilization of EWA's language learning services entails a diverse array of subscription options, including free trials, limited access, and paid premium subscriptions. Access to EWA's educational resources, such as courses, books, and games, is contingent upon acquiring a paid premium subscription, the associated fees of which are elucidated on the website during the order placement process. Payment for premium subscriptions is required to be conducted through the available methods specified on the website, and users are under an obligation to remit all relevant fees.

EWA extends the choice of a free trial or limited access subscription to users, granting them access to a subset of educational materials, namely lessons, books, and games, for a predefined Trial Use Period, as communicated during the order placement. Following the conclusion of the Trial Use Period, the subscription automatically transitions into a paid premium subscription, subject to the stipulations outlined in the order terms and conditions.

EWA maintains the prerogative to introduce new versions and enhancements to the paid premium subscription at its sole discretion, encompassing alterations that impact design, functionality, content, and features. These modifications may be implemented to ensure compliance with applicable laws or for technical, business, or legal considerations.

Furthermore, EWA retains the authority to downgrade, limit, or adjust services provided under free trial or limited access subscriptions without prior notification. No warranties, guarantees, indemnities, maintenance, or support obligations are assumed by EWA for these subscriptions, and the availability or uptime is not guaranteed. EWA reserves the right to revoke or terminate free trial or limited access subscriptions without advance notice.

To avail themselves of subscription-based services, users are required to create a User Profile, agreeing to the terms and furnishing personal details. The establishment of a User Profile entitles users to the free limited subscription service provided by EWA. The initiation of orders for paid premium or free trial subscriptions is facilitated through the User Profile, involving a binding offer, order confirmation, and comprehensive information pertaining to the order.

Automatic renewal is facilitated by permitting EWA to charge a valid credit card for subscription fees, with renewal taking place through the initial source used for subscription sign-up. Users are responsible for maintaining accurate and current billing



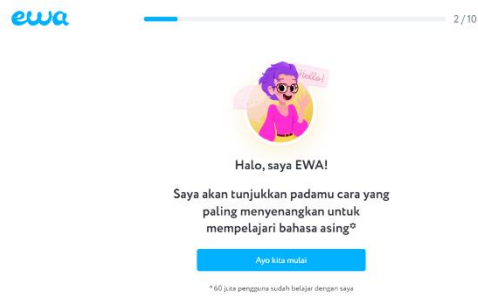


Figure. 2

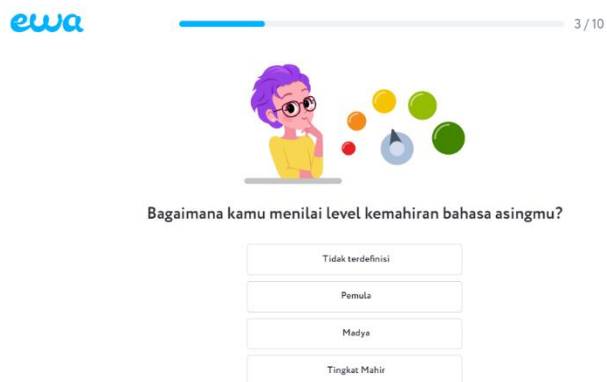


Figure. 3

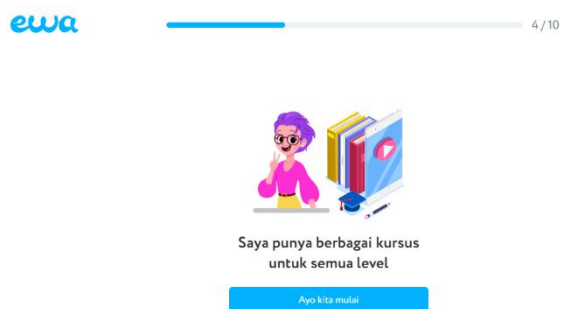


Figure. 4

## CONCLUSION

The utilization of the EWA: English application has emerged as a highly effective method for enhancing vocabulary mastery among high school students. Numerous studies have delved into the impact of EWA on the learning and teaching of vocabulary, consistently yielding positive results. The accumulated evidence suggests that the application serves as a valuable resource in educational settings, particularly for bolstering students' vocabulary skills.

The research findings indicate that teachers can integrate digital media into the teaching and learning processes based on the positive effects observed with EWA. As one such digital tool, EWA stands out for its ability to present engaging questions with clear outcomes, contributing to an interactive and effective learning experience. The potential efficacy of the application extends to various teaching scenarios, as teachers can creatively incorporate it into ice-breaking sessions or encourage self-directed learning.

The multifaceted utility of EWA suggests its role not only in traditional classroom settings but also in fostering independent and dynamic learning approaches. The positive outcomes from the studies underscore the benefits of incorporating vocabulary mastery instruction into high school curricula. By doing so, educators empower students to enhance their linguistic proficiency in a manner that is engaging, interactive, and adaptable to diverse learning preferences. In conclusion, the integration of EWA in high school instruction emerges as a beneficial strategy for cultivating effective vocabulary mastery and promoting a more enriched learning experience for students.

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