The Using Communicative Language Teaching in the Online Class through SoundCloud, Zoom, and Google Classroom Applications

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Article Info

ABSTRACT

Schools have been implementing online learning during the pandemic. Teachers are required to be able to do online learning where these activities require the role of information and communication technology (ICT). Teachers cannot ensure that every student will understand the material taught during online learning. Therefore, the teacher must make several effective learning methods and approaches which can make students enthusiastic in learning and understanding the material presented. One approach that can be used by teachers is CLT (Communicative Language Teaching). Social interactions used in communicative language teaching can be done through dialogue, discussion, role-playing, etc. Nowadays, there are many applications implemented by teachers to support the online learning process such as Google Classroom, Zoom, and Sound Cloud to improve students' skills. CLT can be used to teach many things such as vocabulary development, communication among instructors and learners, minimal use of specialized language, use of language (in the general context of communication), use of Information Technology, information search skills, argumentation skills of personal opinions, non-verbal skills, and networking skills in a group.

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How to Cite:

Introduction

In this era, learning English is one of the important things that are needed by students even though English already starts at an early age from elementary school. Sometimes, the students still need to improve their vocabulary to become fluent in speaking in English. Students also can improve and increase their listening skills by listening to music, not only that but also Students can get new vocabulary and also can add their skill of speaking by knowing how to pronounce words that are written in the lyric and they hear it in a song.

In this pandemic era, traditional learning like teaching conventionally in the classroom is one of the impossible things. The students need to abuse interaction with other people and keep their social distancing, by that moment can make the teacher and student frustrated to do learning activity in the conventionally way, but when online class is appeared in the surface, that wornness became gone, so the learning activity active again.

By re-actively the teaching-learning process, CLT can be used to emphasize the improvement communicative ability, especially the ability of principle to produce grammatical sentences and understand 'when, where, and whom 'the sentences used" (Richard, 1997).

The social interaction used in Communicative Language Teaching are taught by the discussion then dialog, and then role-play, and sometimes the interview, and we can also add any games like language exchanges, pair work, and survey learning by teaching.

In doing online learning, the teaching process should be fun to transfer knowledge easily to students. On the other hand, it is also interesting and understandable. By that need the online teaching-learning using google classroom to increase student listening skills are taught for the students, not only use google classroom, we also used the Zoom app as the media tools, and also Sound Cloud as the platform for the games and improving student listening skill.

Up to now, there are so many applications applied in the education field, the applications that can be used for teaching and learning activeness such as Zoom App, Google Meet, Big Blue Button, Tencent, Google Classroom, and so on.

Those applications help to teach and learning run well during the pandemic situation, despite the online situation, the learning process still runs and even gets a new insight of learning online. Those Smartphone applications can be used also in the teaching process especially in the CLT in the online class for the seven grade students.

1.   Definition Communicative Language Teaching

Nowadays, CLT as known as Communicative Language Teaching already been accepted as one of the teaching methods by the teacher to develop their teaching, due to the major focus on developing learner ability to use the language appropriately in context. Among all methods used and practiced so far, CLT has been considered as the best practice in English language teaching (ELT) because it offers "Communication" means enabling learners to develop their communicative ability, and it has brought the most significant change into the practice of English language teaching". Therefore, many educational and language institutions have adopted this approach into their ELT practices.

The learners are taught to be able to communicate in some target language to make their student has five components of communicative language ability that is grammatical competence; discourse competence; sociolinguistic competence, and strategic competence, grammatical competence includes learners' ability in spelling, pronunciation, vocabulary.

Today CLT can be seen as describing a set of core principles about language learning and teaching, as summarized above, assumptions that can be applied in different ways and which address different aspects of the processes (Brown,2000)

2. Characteristic of CLT

Communicative Language Teaching (CLT) is an approach to teaching foreign languages that emphasizes interaction as both the means and the ultimate goal of learning a language. CLT can be understood as a set of principles about the goals of language teaching, how learners learn a language, the kinds of classroom activities that best facilitate learning, and the roles of teachers and learners in the classroom.

In CLT it is believed that communicative functions are more important rather than linguistic structures. While using the CLT approach in teaching language, the target language is used in the classroom, by the target language is a vehicle for classroom communication, not just the object of study, because if the learners continue to use their native languages, they are not able to communicate in the target language, it is believed that in the native language should be used judiciously (Littlewood, 1981).

The characteristic of CTL also seen as an aspect of the language knowledge like:
- The use of language for a range of different purposes and functions
- To vary our use of language according to the setting and the participant
- How to produce and understand different types of texts
- Knowing how to maintain communication despite havin1g limitations in one's language knowledge.

Up to now, there are so many applications applied in the education field, the applications that can be used for teaching and learning activeness like Zoom App, Google Meet, Big Blue Button, Tencent, Google Classroom, and so on. Those applications help to teach and learning runs well during the pandemic situation, despite the online situation, the learning process still runs and even gets new insight into learning online.

3. Advantages and Disadvantages of Using Those 3 Applications
A. Advantages of using Zoom, Google Classroom, SoundCloud App
A.1 Advantages of using Zoom Application.
   a. Zoom has a large space capacity that can be used in the teaching and learning process
   b. Zoom has various features such as students and teachers can turn on and off sound and pictures privately
   c. Zoom provides a feature that we called "Share Screen" which can be used to support percentages
   d. Zoom has good video and sound quality making it easy to catch what the other person is saying
   e. Zoom provides a scheduling feature; the teacher can set up the schedule for the lesson to take place
   f. Zoom provides a feature that can record the teaching and learning process from the beginning to the end of the lesson
   g. Zoom provides a group workspace feature (breakout room) that can be used to chat, share files or share in one group

A.2 Advantages of using Google Classroom Application.
   a. Google classroom makes it easy for teachers to set up the learning process quickly and comfortably.
   b. Google classroom makes the online teaching and learning process more efficient.
   c. Google classroom makes it easy for students to do an assignment given by the teacher without using paper.
   d. Google Cl1assroom can store eLearning materials and activities securely.

e. Google classroom makes it easy for teachers to collaborate to teach the material in class

A.3 Advantages of using Sound Cloud Application

a. Sound Cloud makes it easy for students to access in play store.

b. Sound Cloud provides a lyric feature that students can use to understand spelling.

c. Sound Cloud provides the most complete music collection that teachers can use easily.

d. Sound Cloud is an up-to-date application.

B. Disadvantages of using Google Classroom, Zoom, SoundCloud applications

B.1 Disadvantages of using Google Classroom

a. Every student must download Google Classroom Application on their device (Smartphone).

b. Every student must have their own Google account. If the student does not have their own Google account, they cannot join the google classroom

c. In the Google classroom application, there is no platform for playing a video, so if the teacher wants to show a video, it will get hard to do it.

d. Even there is a demo; the student will still have difficulty if they have not had the experience of doing it.

e. For Indonesian students, it will be a bit hard because there is no Bahasa Indonesia version in that application.

f. If there is no invitation link, the student will be not joining the classroom activity.

B.2 Disadvantages of using Zoom Application

a. Every student must download the Zoom Application on their device (Smartphone).

b. The teacher needs to have the Zoom Account premium so that the teacher can use the break-out room panel for the student activity in pairs.

c. The Free version is only available for 45 minutes of use, so the teacher also should have the premium one to extend the time allotment for more than 45 minutes using the application.

d. If the signal is bad, the communication will be not useful (in trouble).

e. Not all smartphone devices support using Zoom applications.

B.3 Disadvantages using the SoundCloud application:

a. Every student must download SoundCloud Application on their device (Smartphone).

b. So many advertisements if the student is not becoming a premium member of the SoundCloud application.

   a. If the students play music in it, it will reduce their data (download) to listen to a song in it.

c. Not all smartphone devices support using the SoundCloud applications.

d. It is hard to demo the SoundCloud application, not all students can easily do the what teacher wants across the SoundCloud application.

e. It is not available Bahasa Indonesia language in that application that makes it the student will be hard to surf in that application.

4.   The Application of Communicative Language Teaching (CLT) in the classroom
Communicative Language Teaching (CLT) can be used to teach such many things as:
- Vocabulary development
- Communication among instructors and learners
- Minimal use of specialized language
- Use of language (in the general context of communication)
- Use of Information Technology
- Information search skills
- Argumentation skills of personal opinions
- Non-verbal skills
- Networking skills in group

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