Spellquiz as the Media to Teach Writing in EFL Class

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ABSTRACT

In the academic world, writing is widely regarded as one of the most crucial and challenging abilities to acquire. It takes a long time to learn effectively, thus classes on the topic are often dull. A teacher's focus in the classroom often turns to pedagogical methods they might use to achieve their pedagogical aims. Teachers need to think outside the box and learn new ways to teach subjects like writing techniques. One of the most fascinating pieces of ICT for educational purposes is the SpellQuiz website. This article will discuss the application of SpellQuiz to the classroom setting and how it might help teachers better equip their students for success in the junior high writing environment.

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1. Introduction

When learning a new language, writing is frequently the last ability to be emphasized. Priority is given to listening and speaking, and reading can be incorporated into textbook activities, for instance, while learning grammar. Due to misconceptions about what constitutes writing (the notion that only academic articles are produced) or a fear of making errors, writing may be neglected (which are more visible than mistakes made while speaking). This misperception may originate from the experience of learning to read and write in one's first language. This is evident in the English-learning system of Indonesian junior high schools.

Due to the structure of Indonesia's educational system, students of English typically begin their studies in junior high school. The lessons mostly concentrate on enhancing students' reading and public speaking abilities. As a result, it is safe to conclude that children in junior high school are at the beginning stages of their English as a second language education. They require specific attention, in particular with the development of their writing skills.

Exploring concepts and making them tangible via writing is a multifaceted process (Ghaith in Yulianti, 2016). Writing is a productive skill that calls for the writer to come up with ideas and back them up with sentences that are grammatically and structurally sound. A writer's ability to convey ideas, information, and experiences is greatly enhanced by his or her use of proper language. One of the toughest challenges of learning a new language is learning how to write anything lengthy that is both intelligible and fluent (Nunan in Yulianti, 2016).

When instructing new writers, keep in mind these four guidelines. Use the playfulness and creativity of a newbie: Children are expected to be mature, but in reality, they just want to have fun. Making learning a language enjoyable will favor students' attitudes about the language and their ability to use it in meaningful ways of communication. Get back to the beginning and write: Allow students to write before we assume, they have reached fluency. Low-proficient students can nevertheless come up with interesting ideas, even if they only know a little bit about grammar and have a little vocabulary. It's not necessary to cover a wide range of topics in each lecture. The alternative is that kids learn best through repetition. Also, kids enjoy doing the same games and activities over and over again because they become better at them with practice. Children shouldn't be held to adult standards of writing quality. Instead, we ought to honor their potential for growth and improvement. Give constructive criticism and avoid error-based grading.

Beginner learners with a low level of ability in a new language require lots of experience making letters and writing individual words, especially if the new language employs a different writing system than their native language. Rather than having kids simply trace letters with a pencil, these games provide them with enjoyable opportunities to do so.

Tactile and tasty: second-language writers can benefit from the same letter-formation techniques used by starting first-language writers. Writing practice is possible with activities like finger painting with pudding, making letter forms with licorice strips, and laying chocolate chips on patterns, all of which end with a tasty reward for the students.

Hands-on practice with letter construction and spelling: Instead of having pupils use food, you might have them use ribbon or clay to make letters. One game they can play involves writing words on each other's backs using their fingers or a chopstick and then having to guess what each other person wrote.
The game hangman, which demands kids to pay attention to the letters and writing, can be played after they can write single words. Word art, in which pictures are made out of the letters in a word, can be fun for people who enjoy drawing (see examples of word art animals, or typography art objects). Another option is for them to begin creating acrostic poetry, in which they take a word written vertically and choose a related word that begins with each of the letters.

A teacher can conduct such activities effectively if he or she is able to supply the appropriate approaches and media to facilitate writing instruction. Among these is the use of technology is required. The advancement of technology has enabled us to achieve a new level of sophistication in certain facets of our daily lives. A growing field in technology is information technology. Information technology (IT) refers to the use of electronic devices like computers and telephones to manage and process information for various purposes. The use of computers and portable electronic devices like laptops brings information technology to the classroom. Almost everybody uses and possesses one of these devices. Wi-Fi and other forms of online connectivity are also supported. In addition, students now have access to internet-based study materials because of the widespread availability of Wi-Fi-enabled desktop and laptop computers.

According to Somekh in Yulianti (2016), providing students with learning materials culled from across the internet is an example of "creative learning" and "may be seen as part of teacher professionalism" because it demonstrates the teacher's familiarity with modern teaching methods. Further development of internet-based materials, as explained by Tait (1998), is that the sources can be located online, giving students access to global rather than regional resources.

SpellQuiz has the potential to be an innovative and effective medium for teaching pupils, especially those who are just starting out in the writing process. SpellQuiz features numerous exercises for spellers of all skill levels. Using it in the classroom will be beneficial for educators in many ways. There will be a marked increase in student engagement and a corresponding decrease in boredom.

2. SpellQuiz

SpellQuiz is an online spelling test that was developed to assist students in grades K-12 in finishing their school spelling tests and in preparing for the national Spelling Bee competition. SpellQuiz offers advanced spelling quizzes, spelling courses, and word games that can help enhance our English skills. These resources are geared toward kids and people who are learning English as a second language (ESL).

SpellQuiz delivers a vocabulary exam, and in just a few minutes, we will discover the recommended spelling grade as well as the expected number of terms in the vocabulary. SpellQuiz offers a spelling practice feature, which is the best place to start when using the website. The students will read, listen to, and type in simple words, and they will make natural progress. Students in Kindergarten and first grade would benefit from reading it the most.

SpellQuiz offers spelling quizzes for students of all ages, from first graders to adults, and it is an excellent resource for expanding one's vocabulary in the English language. We will have a solid understanding of fifteen thousand words, beginning with sight words. Students who want to work at their own pace would benefit tremendously from using adaptive spelling, which can adapt to their own needs. Learners start off by picking up the fundamentals, but as they accumulate more information and hone their abilities, they progress much more quickly. Spelling
Bee Online, also known as SBO, is the best place to begin for everyone, regardless of their level of experience.

SpellQuiz's Spelling Words area will have printable spelling lists of Sight Words, Fry Words, and Dolce Words. Our mastered vocabulary would be obscured in the part devoted to "words." Mini-tests in areas like geography, grammar, and more can be found in the entertaining Quizzes section. Idioms are a great way to add flair to what we say. Visualization is the best memory technique. Browse written and visual samples of commonly used phrases to learn them. Idioms are used frequently in everyday conversation; thus, this section provides examples of them together with definitions, images, and context hints to help readers learn and remember them.

3. Implementing SpellQuiz in the Beginner Class
Those who are just starting out in a new language can benefit greatly from extensive practice writing letters and words, especially if the new language uses a different writing system than the one, they are already familiar with. These activities give kids a fun way to practice letter tracing without feeling like they’re just doing busy work. Students can get some much-needed hands-on experience with letter-making and spelling by completing a few simple activities.

Activity 1 Simple Words Identification
The children will learn how to take notes by writing down what they hear if they participate in this exercise, beginning with the word that is easy and ending with the term that is most difficult.
Activity 2 Spelling Activity
Students will listen to sentences that are read out loud very slowly during this practice. The student will be asked to write the sentence down. Spelling Exercises based on the collection of Sight Words are supplied with the corresponding texts. We can adjust the challenge according to the skills of our students.
Activity 3 Vocabulary Assessment
Through participation in this exercise, we will be able to assess the abilities and knowledge of the students. By taking part in the activity designed to assess vocabulary, we will be able to determine how much vocabulary the kids already know and whether or not they can correctly write it.
4. Conclusion

The many activities that can be carried out through the program are evidence that the use of this website is highly valuable for teachers in the creation of new learning activities. This is something that can be observed from the many activities that can be carried out. This website is incredibly user-friendly, which makes it simpler for educators to navigate and use. Teachers are able to select and use a variety of templates that are currently accessible and that can be used to improve a variety of student abilities beginning with listening, speaking, and writing. These templates are currently available. It is intended that by using the SpellQuizz website, teachers would be better able to offer fascinating learning experiences for their pupils, and students will be encouraged to improve their own talents.
References


https://spellquiz.com/ accessed January, 17th 2023
