



TEACHING WRITING USING GOOGLE JAMBOARD

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ABSTRACT

Technology is an effective tool that can make education more meaningful and engaging for teachers and students alike. Therefore integration of technology in English teaching learning is a high demand in this era. Writing is one of the four skills in English language learning that must be acquired by the students. Google Jamboard is a kind of technology that can be integrated in the classroom for teaching writing. Google Jamboard is an innovative tool that allows teachers to interact with students with a whiteboard-style experience, only digitally without being in the same room. It can be used either in online learning or face to face. Jamboard makes learning visible and accessible to all collaborators on the jam session. Moreover, it's easy to present your jams in real time through Meet, allowing for easy sharing or making real world connections.

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1. Introduction

During the COVID-19 epidemic, there has been an increase in the need for novel teaching materials. Integration of Information, Communication, and Technology (ICT) will aid teachers in meeting the global need for technology-based teaching and learning tools and facilities to replace traditional teaching techniques. In education, ICT integration refers to a technology-based teaching and learning process that is directly linked to the use of learning tools in the classroom.

Writing is one of the four English abilities that must be acquired (reading, listening, speaking, and writing). Writing is the process of expressing an idea, an opinion, or a feeling and arranging it into letters, words, and sentences, all of which require specific rules such as grammar, spelling, punctuation, adequate vocabulary, cohesion within a text, and so on, and which have a specific meaning so that it can be understood by others as a means of communication between the writer and the reader. The majority of students dislike writing because they find it either tedious or useless. To achieve the best results, a teacher must be imaginative and original when teaching writing.

In English teaching and learning, technology makes it simpler to collaborate on writing. This allows them to share criticism with other students, which is beneficial during the writing process. Teachers can also participate because the documents can be shared. With a variety of application services, both students and teachers can employ collaborative writing. Students will find that using digital writing tools makes the writing process easier and more enjoyable for them, as well as less stressful for teachers. Online tools may assist students with everything from brainstorming to providing more immediate and relevant feedback.

One of the various application can be integrated in the teaching writing either in the classroom or online learning is Google Jamboard. Jamboard makes learning visible and accessible to all collaborators on the jam session. Moreover, it's easy to present your jams in real time through Meet, allowing for easy sharing or making real world connections. This article will discuss about the teaching writing by using Google Jamboard.

2. What is Google Jamboard?

Google Jamboard is a cutting-edge application that enables professors to communicate with students in a whiteboard-like environment without having to be in the same room. It's essentially a massive digital whiteboard that any teacher can use for any topic, making it an excellent tool for schools to use across the board.

Jamboard is also available as a digital application for use on tablets, phones, and other mobile devices. It'll even operate through Google Drive on the web, making it extremely accessible. Google Workspace provides an interactive whiteboard application. Jamboard lets you to engage with students and coworkers in an interactive way, similar to other Google workplace applications where you may work on the same Jam at the same time.

The Jamboard program opens a blank canvas on which you may flip between various frames and use the left-hand toolbar. The toolbar has a number of features, including a pen and eraser for sketching, as well as the ability to add photos, sticky notes, text boxes, and other shapes. You may also utilize the select and laser tools for presentations. The Jamboard software is well-known as a tool for real-time group communication with team members located all around the world.

3. Characteristic of Google Jamboard

Jamboard is a very smart display. Draw with a stylus but erase with your finger, exactly like a whiteboard. Quickly bring in photos from a Google search, store work to the cloud automatically, utilize the easy-to-read handwriting and form recognition tool, and draw with a pen but erase with your finger.

There are several tools that can be used to fill the digital whiteboard, namely:

- a. Pen, its function is to write manuals and there is a choice of pen size and color. Only using this pen tool will be difficult if you use the mouse.
- b. Erase, to erase the writing on the blackboard Arrows, to restore mouse function.
- c. Sticky Note, to make notes for example questions or texts that the teacher will convey to students or vice versa students can provide answers
- d. Add image, to add an image to the whiteboard. Images can be retrieved from the device or from the google search engine. Example of inserting an image by searching from google. Just click insert then the selected image will go to the whiteboard.
- e. Circle, to add the shape of an object with the available options. Just choose the type of shape available, there are circles, squares, triangles, parallelograms and others.
- f. Text Box, to add text that can be made by the teacher to provide an explanation of the material, ask questions, invite student discussion. Vice versa, students can use this text box to answer the teacher's questions, engage in discussions or give questions to the teacher.
- g. Laser, used as a pointer to indicate the material being described.

When teachers and students are face-to-face, such as via Google Meet, Zoom, or other media, these technologies may be utilized to fill up digital whiteboards during the distance learning process. Students must be given permission to open and modify the Jamboard that the instructor has established in order to invite them to participate actively in learning by replying, discussing, adding photos, and so on.

The teacher must give a link to the Jambord that is being utilized to allow students to be involved and contribute with it. The secret is to distribute the URL and make it so that everyone who sees it may open and update it. The link may be shared with students via the chat column, allowing them to open and carry out numerous interactions in accordance with the teacher's directions.

Teachers and students may connect directly in real time using a procedure like this, the Google Jamboard media. And everything the teacher and students contribute will be viewed together, allowing for dynamic and collaborative learning. There are 20 pages of digital whiteboard accessible, which should be plenty for the duration of the course.

Jamboard findings are saved automatically on Google Drive and can be viewed by teachers. We can also share the Google Drive link to Google Classroom so that it may be re-examined with all students, and it can even be downloaded in pdf format and printed.

4. Advantages and Disadvantages of Using Google Jamboard

Jamboard has some advantages and disadvantages. These are the dvantages:

- a. It is completely free to use
- b. Many participants can work on the same or separate slides at the same time. Marks and text emerge practically in real time.
- c. Accessible through a browser on a laptop, tablet, or phone, or through the Jamboard phone/tablet app.
- d. If the instructure creates Jamboard, students do not need to log in or register.
- e. Editors may be anonymous, which may entice shy users to participate.

- f. Jamboard automatically stores all updates to the cloud, which may be accessed via Google Drive. An whole Jamboard may also be exported as a PDF file as a study aid or session record.
- g. Jamboard can be duplicated for many applications.
- h. Ease of use.
- i. Student autonomy: students are able to use any tool to participate and to navigate between slides.

In addition, Jamboard also has the limitations. Among them are:

- a. Each Jamboard may have a maximum of 20 slides..
- b. A maximum of 50 collaborators can work on a project at the same time. In practice, a maximum of 6-7 editing collaborators per slide should be used at any given moment.
- c. Requires a working internet connection.
- d. To construct the Jamboard, instructors must first register a free Google account.
- e. In some cases, anonymity may be undesirable. During live editing, attribution is apparent if participants check in with a Google account.
- f. Because audio communication is not possible, simultaneous meeting software like Microsoft Teams or Zoom is required for simultaneous verbal conversation.
- g. Duplicating Jamboards for a greater number of groups might take a long time.
- h. Students' cognitive burden as a result of being familiar with another online platform.
- i. Student autonomy: Students have the ability to edit or delete elements of the Jamboard slides that they do not want.

5. The Application of Jamboard in the Classroom

A. Procedure

Google Jamboard is a 4K touch display that looks like a whiteboard and can be used for meetings and presentations. Turn it on, doodle on it, flip through slides on it—whatever you want to do with it. Jamboard now supports G Suite, allowing users to immediately access and edit Docs, Sheets, Slides, and images stored in Google Drive. How to utilize Google Jamboards as a remote whiteboard is described below.

Step 1 - Open Jamboard

You may either go to <https://jamboard.google.com> or look for Jamboard in the list of Google applications in the program selector near your profile symbol in the top-right corner of the Google Mail screen.

Step 2 - Create Your Jam

To begin, click the orange + symbol in the bottom-right corner of the screen. If you want to store your Jam for later, use the form at the top of the page to give it a name.

Step 3 - Draw on Your Jam

All of your tools are located in a menu on the left side of the screen. From top to bottom, you have the following options:

Pen - You can change the type of pen and the color by clicking on the icon to expand the menu.

Eraser - This may be used to erase what you've drawn..

Select - This may be used to move a sticky note or an image around.

Sticky note - Places a digital sticky note with some text on your board, which you may subsequently move around.

Image - You may immediately upload an image file to your Jam board..

Laser pointer - This can be used to bring attention to a particular item on the board. It works in the same way as a pen's ink "evaporates" quickly.

Using the clean frame button in the top-left corner of the screen, you can clear your whole board at any moment. You may change the backdrop of your board by using the background button.

Simply click on the right arrow symbol next to the board counter in the middle of the screen at the top if you need another board to draw on without erasing your prior work. This will provide you with a blank board to work with while keeping your prior board intact. Using the arrows, you can now switch between them.

Step 4 - Share Your Jam

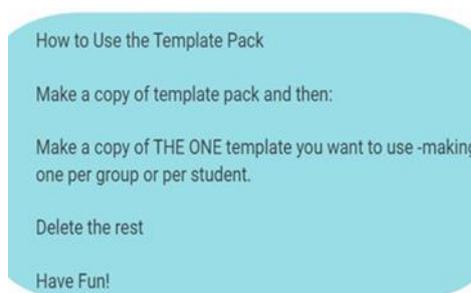
Use the share button in the top-right corner of the screen to invite others to view/collaborate on your Jam. You can then share your Jam with anyone needs to see it using the regular Google sharing options. You may allow them edit access so they can collaborate with you on your boards, or you can limit them to viewing only. Contact your Computing Coordinator for a lesson on how to handle sharing in Google's products if you have any issues.

Step 5 - Save Your Jam

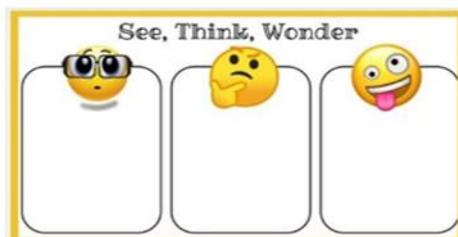
Google stores your Jam for you automatically, but you may save a copy by clicking the three vertical dots adjacent to the share button. The Jam can then be downloaded as a PDF or an image file.

B. Sample of material

Create thinking routines that teach youngsters how to question the world around them. This emoji template is suitable for younger children, however the procedure may be used by anybody of any age.



Pic 1.



Teach kids how to question the world around them by creating thinking routines. This emoji template is cute enough for younger kids, but the process works at any age.

Pic 2.

The learner will be invited to observe their surroundings and write down whatever comes to mind. Consider the object in their own manner, or possibly its features, and then consider whether it can be as the student imagines. For instance, suppose a student observes a bee and thinks about it in great detail. He fantasizes of having a swarm of bees that will make honey for him and his honey.

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This article is the final assignment of ICT in Education subject that discussed about the use of Google Jamboard in teaching writing. As the author, we realized that this is not quite perfect but we do hope it can be useful for the readers. Critics and suggestion is needed here to make this article better. Thank you.

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